



# REDUCING ALCOHOL PROBLEMS IN YOUNG DRINKERS: A FOCUS ON GENETIC PREDISPOSITION

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# EDUCATIONAL OBJECTIVES

**As a result of participating in this study, you should be able to:**

- Analyze the data demonstrating that genes contribute to the development of alcohol problems
- Explain how complex genetically influenced disorders operate
- Discuss how information on genes and the environment contribute to the risk for alcohol problems and can be used for prevention

# LECTURE COVERS

Background on AUD

Do genes affect the AUD risk?

What is inherited?

Low alcohol response (low LR) ↑ risk

How environment contributes

Searching for genes?

Using low LR for prevention

# LECTURE COVERS

## Background

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# **SUBSTANCE USE DISORDER Dx**

**In same year 2+ of:**

**Failed roles**

**Hazardous use**

**Social problems**

**Tolerance**

**Withdrawal**

**Use longer/more**

**Unable to ↓**

**Lots time use**

**↓ activities**

**Use despite probs**

**Craving**

**If alcohol, is AUD, etc.**

# ALCOHOL USE & PROBLEMS

## The Society

Acceptable Availability  
Patterns

## Demography

Age Gender Income

## Person

Genes The How  
Pattern Much

Problems

```
graph TD; Society[The Society] --> Person[Person]; Demography[Demography] --> Person; Person --> Problems[Problems]; Society --> Problems; Demography --> Problems;
```

The diagram illustrates a conceptual model of alcohol use and problems. It features four main components: 'The Society' (top left), 'Demography' (top right), 'Person' (center), and 'Problems' (bottom). 'The Society' and 'Demography' are represented by blue boxes, while 'Person' is a red box. 'Problems' is a large white text element at the bottom. Yellow arrows indicate the flow of influence: from 'The Society' and 'Demography' to 'Person', and from 'Person', 'The Society', and 'Demography' to 'Problems'.

# SAN DIEGO PROSPECTIVE STUDY

Began 1978: 453 FHP/FHN ♂ age 21 students

Follow up every 5 years

Wives & children enter study over time (N=1620)

Genes and environment

~90% follow up

Followed probands (age ~65) & kids (age ~30)

# COGA

**Collab Study on the Genetics of Alcoholism**

**Began 1989 with AUD individuals in treatment**

**Most had ~ 12 years education; ↑impulsivity**

**Probands FH++ for AUD versus “controls”**

**Data by semi-structured interviews (SSAGAs)**

**2004 begin youth panel of kids, grandkids, etc.**

**Follow up every 2 years**

# ALSPAC

Avon Longit Study of Parents and Children

All children born in area over 18 months 1991

8000 selected age 7 and followed q 1.5 years

Data from birth through age 23

I joined ALSPAC when kids about age 12

Data included alcohol use and problems

SRE LR used to predict future alcohol problems

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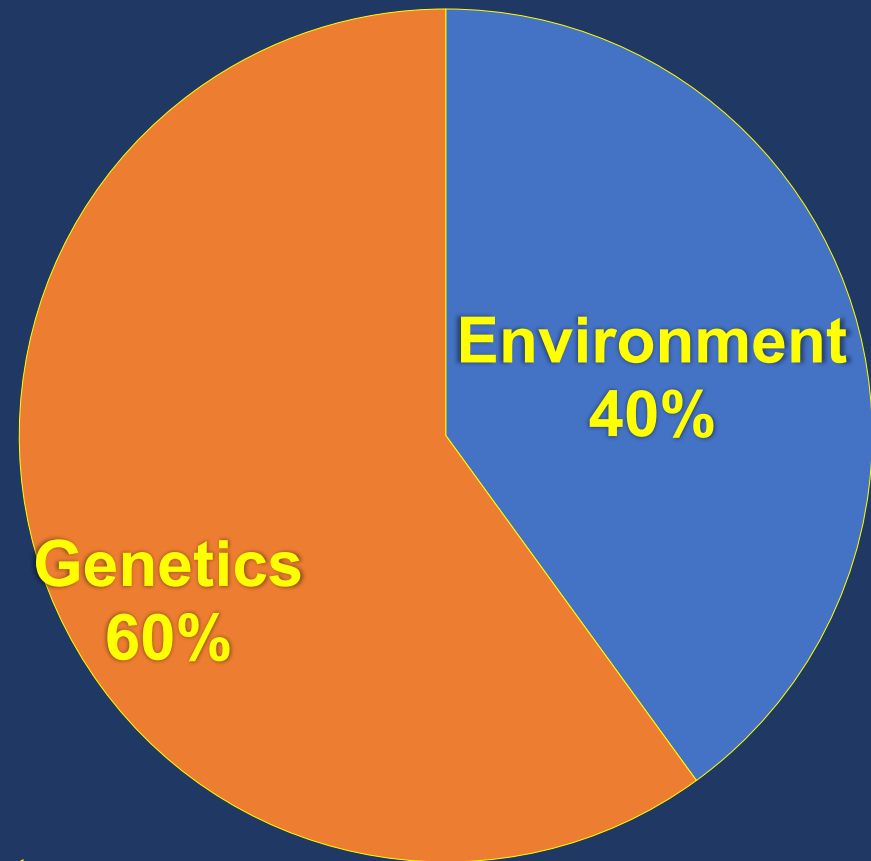
# GENES AND AUDs

4 x ↑ offspring risk

4 x ↑ if adopted out

Risk > for MZ vs DZ twins

# ALCOHOLISM RISK



**Multiple Characteristics**

**Each with Genes & Environment**

# PREDISPOSING RISK FACTORS

Alcohol metabolizing enzymes

Impulsivity

Psychiatric disorders

Sensitivity / Level of Response (LR)



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# LR RATIONALE

**Youth drink for effects**

**If need more for effect**

**will drink more**

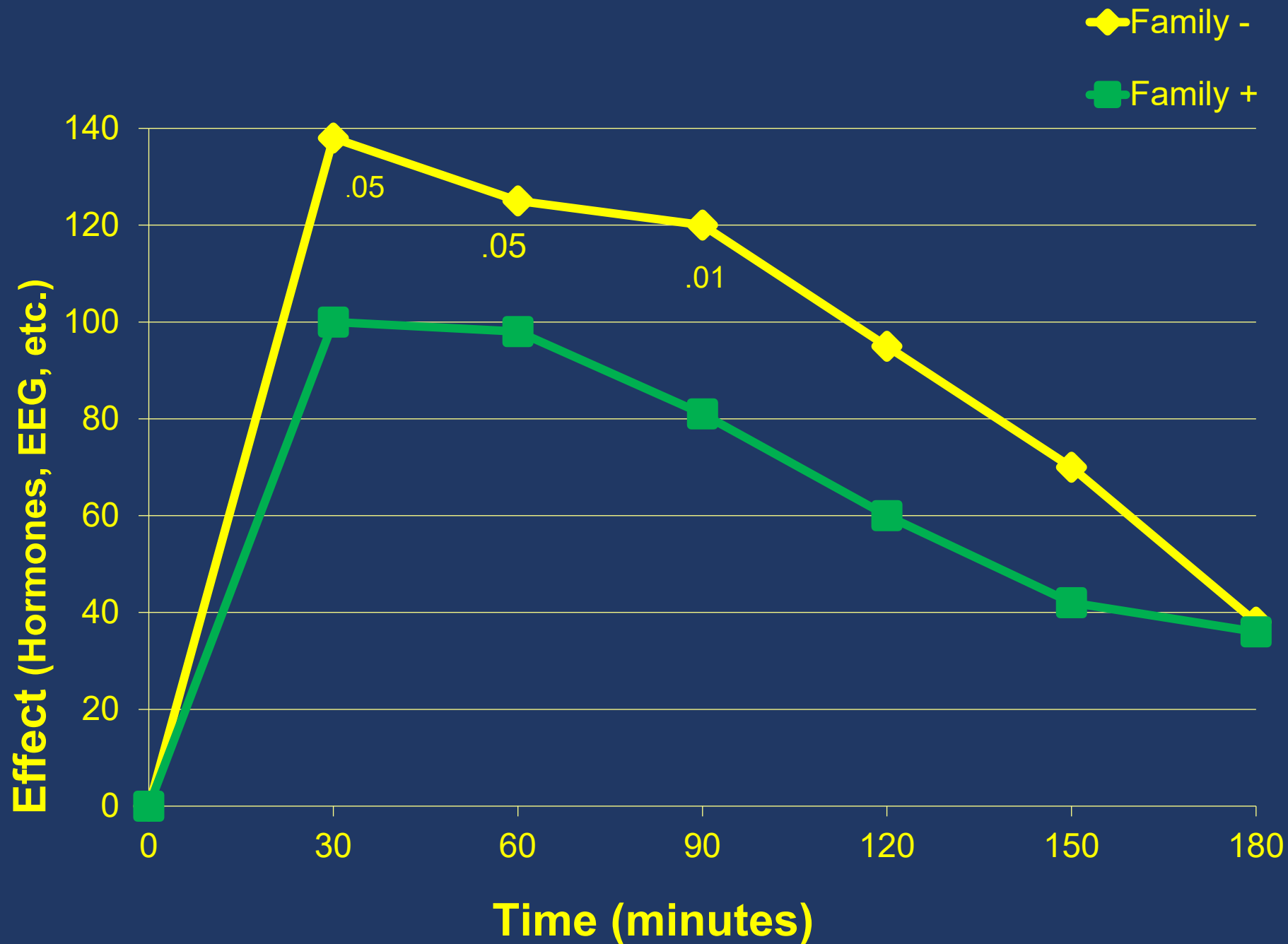
**Then heavy drinking affects**

**Peers**

**Expectations**

**Stress**

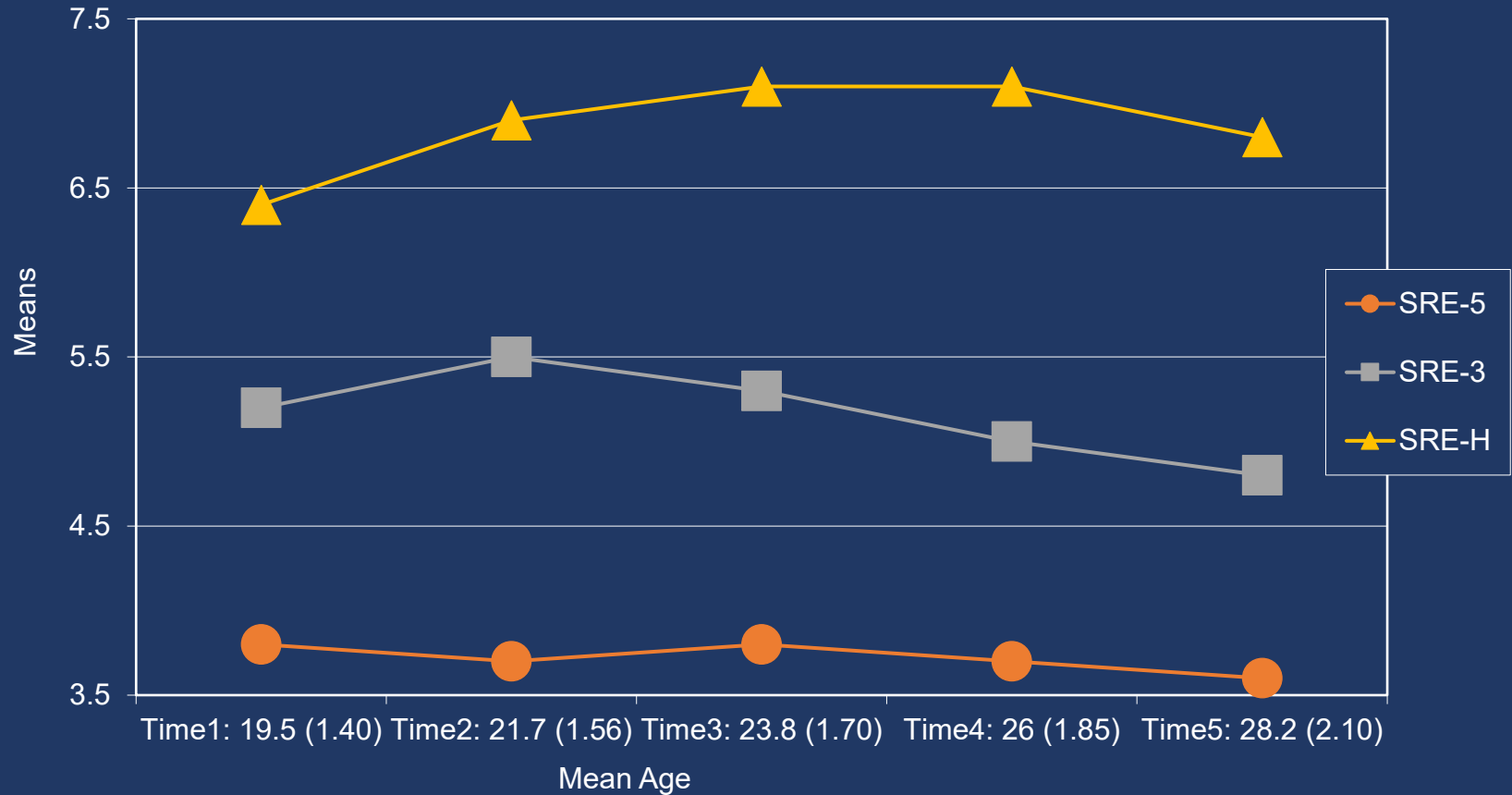




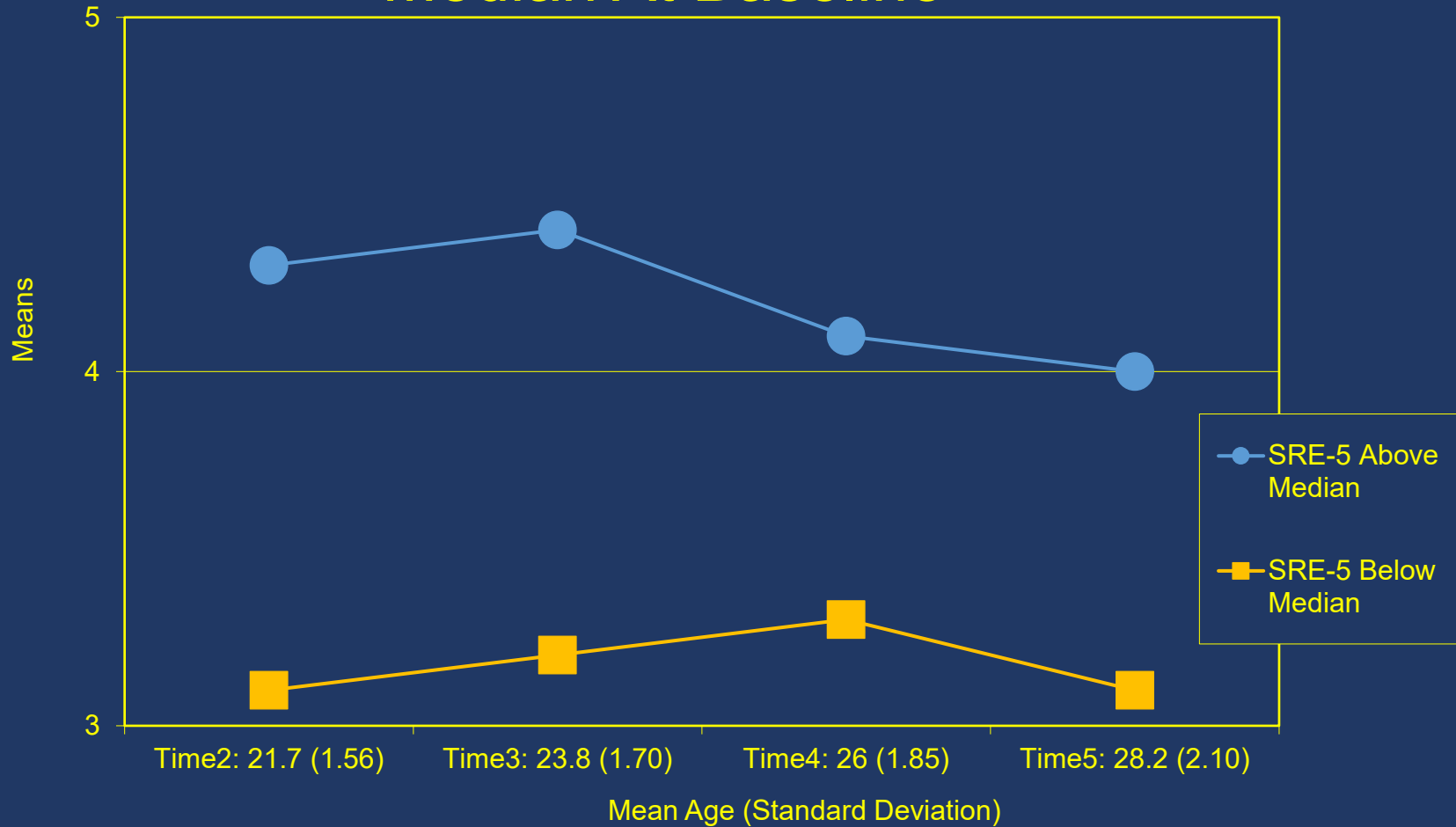
# SELF REPORT OF EFFECTS

	<b>1st 5 Times</b>	<b>Recent 3 Months</b>	<b>Heaviest</b>
<b>Feel Effect</b>			
<b>Feel Dizzy or Slur Speech</b>			
<b>Stumble</b>			
<b>Fall Asleep</b>			

# Average SRE Assessments Over Time



# Average SRE-5 for Above and Below Median At Baseline



# SRE CORRELATES: AGE 12\*

Maximum drinks .49

Frequency .11

Problems .28

\* Avon Longitudinal Study of Parents and Children

# **LR PREDICTS: AUD ONLY**

**San Diego Prospective Study**

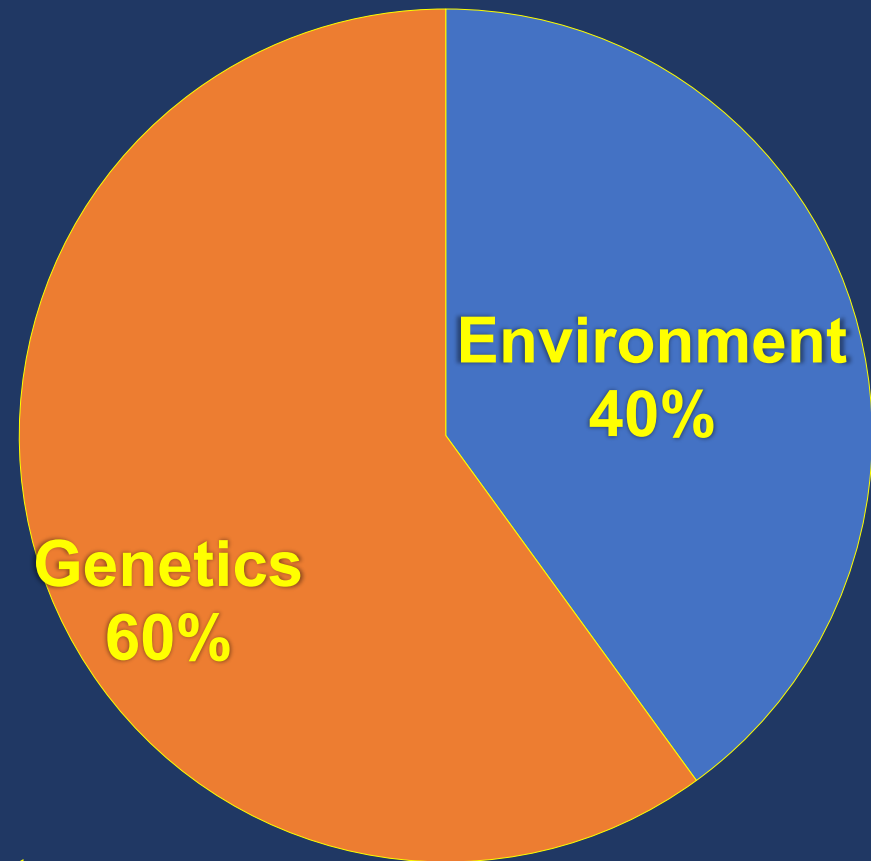
**San Diego Prevention Study**

**Collaborative Study of Genetics AUDs**

**Avon Longit Study Parents & Children**

**Plus Australian twins, Danish cohort**

# ALCOHOLISM RISK



**Multiple Characteristics**

**Each with Genes & Environment**

# **ENVIRONMENT/ATTITUDE MEASURES**

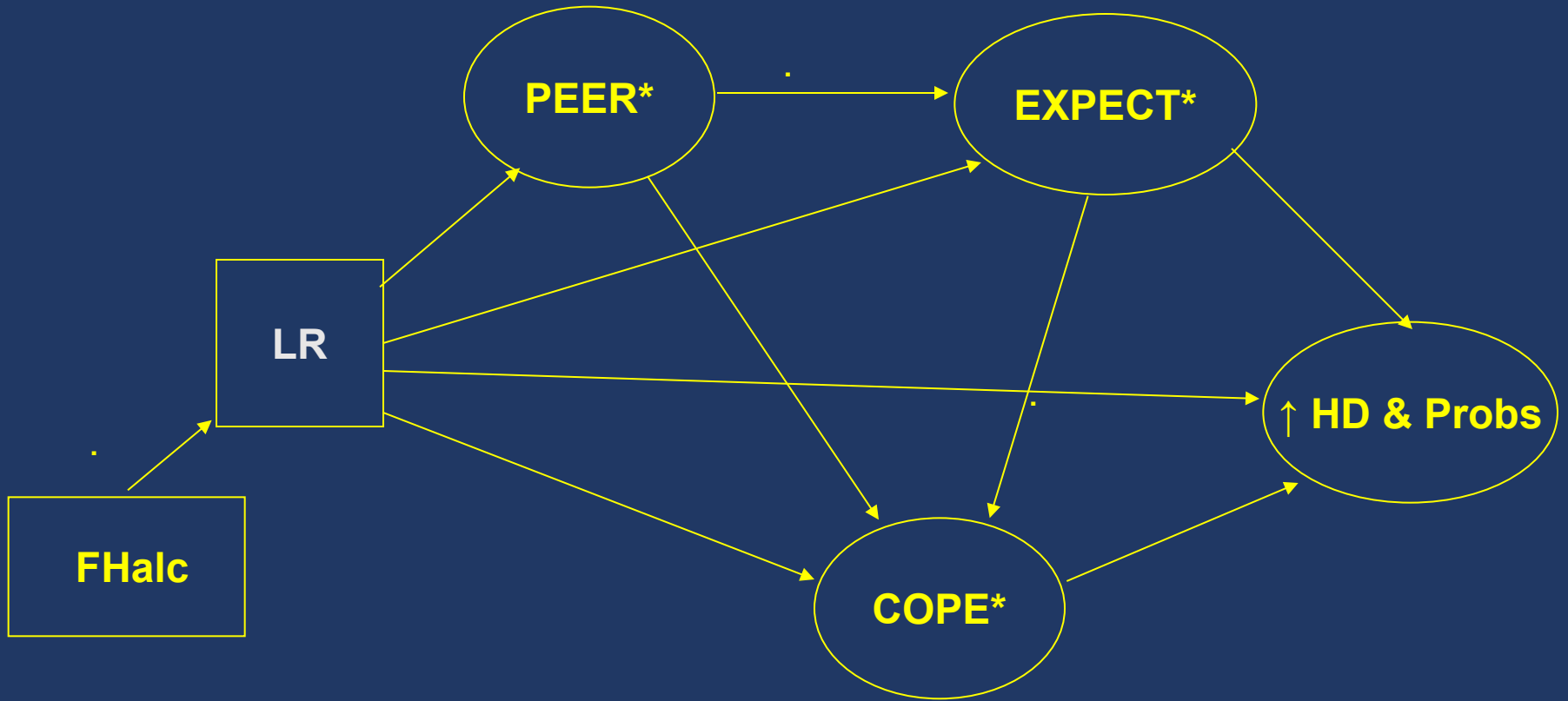
**History: Renard Dx Interview & SSAGA**

**Impulsivity: Karolinska**

**Expectancies: AEQ**

**Coping: Drinking to Cope**

**Peer drinking: Important People Scale**



# RELEVANT GENE VARIANTS?

## Alc Metabolizing

ALDH2,2\*  
ALDH1B\*

## Stress

CRH1

## GABA

GABRA1

## Potassium

KCNMA1

## Glutamate/NDMA

GRLK1 (GluR5)  
GRM3

## Opioids/Dop

OPRM1  
OPRK1

## Serotonin

5-HTTLPR -L

## Cholinergic

CHRNA5/B2

## More Genes

PRMT3\*  
HTATIP2\*  
DBX1\*  
SLC6A5\*  
AFDN\*  
KIF25\*  
ZNF699

# STIMULATION AT RISING BAC

AUD risk based on Heavy Drinking (HD) vs LD

↑ stim on rising BAC if frequent HED history

in mid young adulthood

measured with BAES

Best prediction if also like and want more alcohol

Stimulation+ predicts future alcohol problems

Sessions also support low LR at later timepoints

Can use Alcohol Sensitivity Questionnaire

# **PERSONALITY PREDICTS ALC PROBS**

**Especially externalizing**

**High impulsivity/disinhibition**

**High sensation seeking**

**Low conscientiousness**

**But studies not control for Time  
substance use!**

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# **PREVENTION STUDY (N=500)**

**Questionnaire to students**

**~73% response**

**Select matched low and high LR**

**3 prevention groups**

**LR-Based (LRB)**

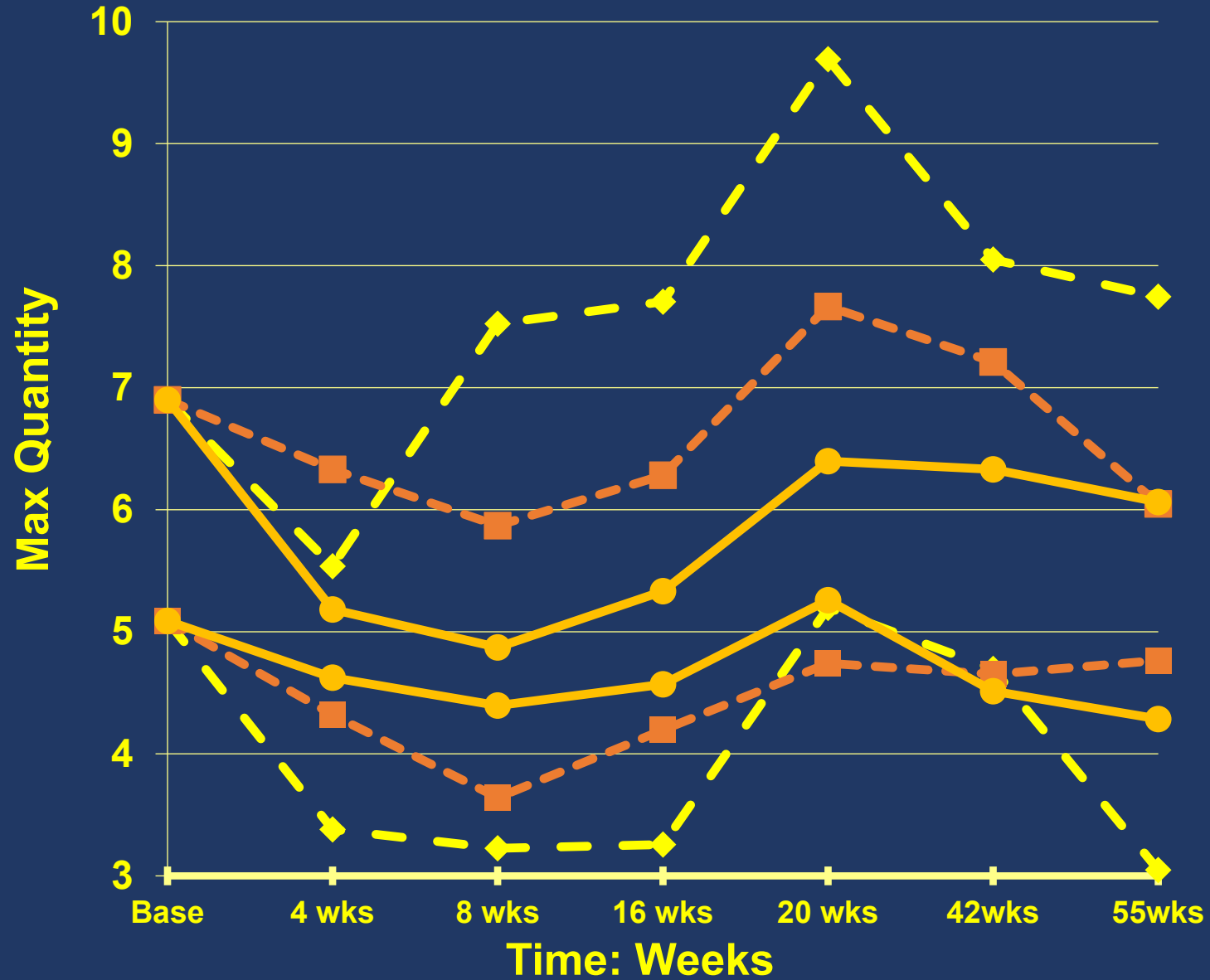
**State of the Art (SOTA)**

**Control**

**Four 45-min Internet videos**

**Follow for 55 weeks**

# Maximum Drinks



# **VCU PREVENTION STUDY**

**231 students age 18 in “Spit for Science” (72% ♀)**

**State of art & LR-based groups**

**Control group selected separately in SFS records**

**Education used UCSD videos**

**Modest compliance across 6-month follow up**

**If complied, videos related to better outcomes**

**Savage ACER (2015) 49:2215**

# CONROD PREVENTION STUDIES

31 schools 7<sup>th</sup> grade students, age 13, 49% ♀

>1 SD high impulsivity, SS, anxiety, or hopeless

2 CBT 90 min sessions vs none for each risk

Led by counselor with 2 days training

Followed yearly for 5-years

~FU 60% show 21% lower SUD if trained

No sig effect on anxiety or hopelessness

# **SOME CONCLUSIONS**

**50%+ of AUD risk relates to genes**

**There is no “AUD gene”**

**Many genes relate to each risk characteristic**

**None are classically dominant or recessive**

**Low LR is one such characteristic**

**LR measured by alcohol challenges or SRE**

**Some environment & attitudes related to LR & AUD**

**These facts can be used for prevention**

# SOME KEY REFERENCES

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